

**Resolution to Divide and Merge The Department of Teacher Education within
the School of Education and Professional Studies at
Central Connecticut State University**

Whereas Central Connecticut State University (CCSU) will be a premier teacher preparation institution in Connecticut;

And whereas teacher preparation at CCSU is at the core of the institution's history and mission, directly involving academic departments and faculty from three academic schools (i.e., the School of Education and Professional Studies, the School of Arts and Sciences and the School of Science, Engineering and Technology)

And whereas CCSU teacher preparation programs must prepare candidates who are ready to demonstrably improve student learning in Connecticut's classrooms, where the achievement gap is unacceptably large;

And whereas current departmental organization within the School of Education and Professional Studies (SEPS) impedes CCSU's ability to maximize faculty expertise;

Be it resolved that in accordance with the Collective Bargaining Agreement, sections 5.14 and 5.19, the Faculty Senate endorses the dividing and merging of the existing Department of Teacher Education in the following fashion: the current "Secondary Division" will form a new Department of Secondary Education; the "Early Childhood/Elementary Division" will merge with the existing Department of Reading and Language Arts to form a new "Department of Early, Elementary and Literacy Education"; and the "Educational Studies Division" will return to its historical home in the existing Department of Educational Leadership and Instructional Technology.

Be it further resolved that the proposed new academic departments will:

- Develop proposed new departmental bylaws during the fall 2014 academic semester
- Propose new department chairpersons during the fall 2014 academic semester, who, once confirmed would begin new terms, effective the beginning of the spring 2015 academic semester

Be it further resolved the dean of the SEPS, working in consultation with faculty within the proposed new departments will insure:

- Articulation of written expectations concerning credentials to qualify for promotion by the beginning of the spring 2015 semester (per Collective Bargaining Agreement, Section 5.5)
- Development for each faculty member of a full load-credit assignment for each academic semester, in accordance with the Collective Bargaining

Agreement and in alignment with their respective areas of expertise,
beginning fall 2015 academic semester

Be it further resolved both OE and DPS budgets for each new department will be reconfigured to account for changes in faculty, with adjusted budget allocations effective spring 2015 academic semester.

Be it further resolved that new departmental configurations will take effect on January 9, 2015, the beginning of the CCSU spring 2015 academic semester.

Draft